

Capitol Trading Cards

Objectives:

Students will be able to:

- a. Research and collect facts on items having to do with the Capitol Building
- b. Design trading cards using these facts

Materials:

- Slide show from the trunk
- Self-guiding tour booklets for each student
- Pictures of Capitol related items
- 3 dimensional items that are in the trunk (tools, bulbs, stone, etc.)
- Idaho Capitol Commission's website www.idahostatecapitol.org
- Sports cards to use as examples of trading cards (optional)
- Various colors of construction paper that have been cut to 3"x5" pieces (Enough for 3 around and a few extra)
- Markers, crayons, colored pencils, etc.

Introduction:

- Show the slide show that came in the trunk. (This can be done a day or two ahead of teaching this lesson.)
- Explain to the class that trading cards always have a picture on the front and facts about the picture on the back of the card. Hold up a few sports cards as examples.
- Hold up some of the pictures and items from the trunk as examples of what the students might choose to draw on their cards. Remind them of things they learned from the slide show that also may be good ideas to use.
- Let the students know that they will be required to complete three trading cards that relate to the Capitol. They can use any of the information in the tour booklet or the website, but they are not to just copy the facts down. They need to put the facts in sentence form and in their own words.

Activity:

- Pass three cards out to each student along with the tour booklets. Let them know that there are a few extra cards if they make a mistake.
- Have the students begin looking for ideas in the booklets of pictures they would like to draw on the front of the cards.
- For each card, the student should find at least three facts that can be written in sentence form on the back.

Extension Activity:

- Invite a class of younger students to visit your classroom. Pair off the students so there is one older and one younger student in each pair. Have your students share the trading cards they created with the younger students. As you walk around the room, you should hear the students talking about the facts they have learned in completing this activity.

Assessment:

- Collect the cards and read over them, assessing proper use of grammar, spelling, and punctuation. Also make sure the facts relate to the picture on the front, and that they are in the student's own words.